



Learning Opportunities for Grade 1

Week of June 1st School Vision: *Motivating, Compassionate, Successful*

School Mission: *Making a difference....Committed to learning....Supporting each other*

Do the best you can! Focus on life skills, physical activity, mental well-being, creative expression, social responsibility and social connections. Stay healthy and safe!

Try to work on the learning opportunities for 1 hour each day.

Chala.Mortensen@nbed.nb.ca

Hello Grade 1 Mortensen!
It's June! Can you believe it? I need to get our pool up and running so we can cool off! It looks pretty green right now. I am loving all the green grass and trees. Finally we have warm weather! I hope you are all getting outside to enjoy it but be sure to remember sunscreen! I forgot one day and got a sunburn. ☹️ I went picking fiddleheads with my family this week. I love them swimming in vinegar. Do you like fiddleheads? I am missing you terribly! Stay safe, go outside and enjoy the sun (but with sunscreen). ;)



Mrs. Mortensen

Sarah.atherton@nbed.nb.ca

Hi 1A, Happy June 1st boys and girls! I hope everyone got to enjoy the hot weather last week and I hope that it continues all Summer.

My boys and I are having a wonderful time getting outdoors especially in the mornings before it gets really hot. We have been working on getting our garden in. Their favorite vegetable to grow are Baby Tomatoes. They love to eat them right out of the garden; the plants can hardly keep up to their appetites!

I miss seeing all of your happy faces everyday and hearing all of your wonderful stories. Hopefully we will see each other soon!

Love, Mrs. Atherton

Danielle.kitchen@nbed.nb.ca

Hello 1Kitchen!

We only have 2 more weeks of school work and then we are officially on summer break! Can you believe it?

Things are about to get very busy at my house. We are adding on a new bedroom, bathroom, entryway and bigger living room. Things were getting quite snug around here with Jaedyn, all of her toys and our big dog, Bergy!

I've been planting a new garden as well. I think Bergy wants to help but he keeps laying in the nice, cool dirt that I dig up! Jae wants to help too but she doesn't like the dirt so she plays with her water table.

I miss you all. Keep staying safe!
Love, Mrs. Kitchen

MATH

Choose from these tasks, for a total of 20 minutes each day.

Estimation:

Ask your child to estimate in different situations. Here are a few examples: Estimate how many steps you will take to walk around the house. Estimate how many cups of water it will take to fill an empty milk jug. Estimate who is heavier between siblings. Estimate how long it will take to drive somewhere. After your child has made an estimate, talk with them about why they think their estimate makes sense, then check to see how close their estimate is to the actual measurement.

10 Game:

This is a game for 2 or 3 players. The first player says "1" or "1, 2". The second player increases by one or two, saying, "2", "2, 3", "3" or "3, 4", depending on what the first player said. Play continues until someone says "10". The person who says "10" is the loser. Many variations are possible, such as starting at 10 and counting down to 0, using a pile of 10 small objects while playing, writing out the number said during play, playing to a larger number such as 21, starting at a larger number such as 175 and playing to 200.

Fast Facts:

Verbally asking your student facts (addition and subtraction) throughout the day is great practice. You could ask them while driving in the car, getting supper ready or going for a walk. "Quiz" your students with facts (with sums below 12) for example, $6+4=10$, $4+4=8$, $3+2=10$. You can also verbally ask your student the doubles up to 24.

Sorting:

Have your child sort their toys according to a sorting rule they create. For example, students might sort all their toys according to the dominate color or size. Take turns sorting and guessing the sorting rule. You could also do this with laundry, books or movies.

Story Problems

Using objects around the house (or outside) come up with story problems and take turns solving them. For example, "Andy decided to invite five friends over to play hid and seek; how many people will be playing hide and seek?" Answer is 6, however, students will have a tendency to say 5 because that is the number they hear in the story problem.

Counting:

Continue to practice counting in all different ways; forwards and backwards to 100, count by 2's, 5's, and 10's to 100. Count forwards and backwards between two given numbers, for example, count between 47-56. Also practicing counting sets of objects by 2's.

LITERACY

Independent Reading: (15-20 mins per day)

Daily Reading is important to build life-long learners. Children can read a book independently or to a family member, a pet or stuffed animal.

Allow for choice of reading material: favorite books they know well, magazines, flyers, books about their favorite animal, books they can read smoothly, comic books.

→ Reading in the Grass- Take your favorite book, find a sunny or shady spot and enjoy reading in the great outdoors! Read to the trees, read to the dandelions, read to the bees (just be careful) and enjoy reading outside. If you don't like the feel of the grass, take a blanket to sit on.

→ Click here to see Mrs. Mortensen read a book!
<https://www.youtube.com/watch?v=hY4fUhsVB-A>

→ Click here to see Mrs. Mortensen Squirt Sight words:
<https://www.youtube.com/watch?v=la80qYgzeMA>

→ Continue to read and listen to books on line by using:

Tumblebooks: <https://www.tumblebooklibrary.com/Default.aspx?ReturnUrl=%2f>

Get Epic: <https://www.getepic.com/>

From 3 to 3: <https://www.youtube.com/watch?v=76Rs98laE0s&feature=youtu.be>

The House that Jack Built: <https://youtu.be/pFlxBGalcoE>

The Old Lady Who Swallowed a Fly: <https://youtu.be/HCFaLL1Zmqg>

If you are looking for extra activities here are a few:

- Sight Word Hangman: Kids love playing hangman but to make it a little more kid friendly, call it “Build a Flower, or cat etc”. Have your kids guess letters to complete the sight word or sentence. Each time they miss, draw part of the picture.
- Sight Word Tic Tac Toe: Play Tic Tac Toe like normal but instead of using an X or an O, each player chooses a sight word to write in the box as their turn. Can you outwit your opponent and get 3 of your sight words in a row? Play using different sight words each time.

Writing:

- ✚ **Our classes had some experience with riddles this year. Attached at the end of this document you will find a writing template (as an option) that your child can use to write about one of the following riddles:**

1. What is yours but others use it?
2. They come at night
 Without being called
 And are lost in the day
 Without being stolen.
3. What gets colder the more it flows?
4. What goes up and down without moving?

*** It is not important that they find the correct answer. The point of the riddles is for your child to eventually use all the clues, rather than one, to come up with an answer **AND be able to explain why they think their answer makes sense. There are NO wrong answers!**

- ✚ **Persuasive writing**- write a letter to Mrs. Sprague telling her if you think we should all come back to school or not. Do you think we should continue staying home?

Or, do you think we should all go back? Please give 2-3 reasons why you think that way.

✚ **Make a list of all your favorite things to do outside!**

FREE PLAY

Parent Tips for Encouraging “Free Play” At Home

- 1. Praise your child’s play (e.g. “What a fun game you invented!”)**
- 2. Offer “open-ended” toys that can be used in more than one way.**
- 3. Let your child get bored. This is when children can become very creative!**
- 4. Set screen limits that are appropriate for your family’s needs.**
- 5. Show your child how you like to “play” in your free time (gardening, painting, baking, going on nature hikes).**

Other – Technology

Hello future Builders, Scientists and Engineers! This week we will be building a boat. Pick from any of the common types of boats (sailboat, rowboat, motorboat, raft or canoe), use your favourite building materials to build and then test to see if it floats. To view this image in greater detail and to read more about the types, visit:

<https://www.britannica.com/technology/boat>

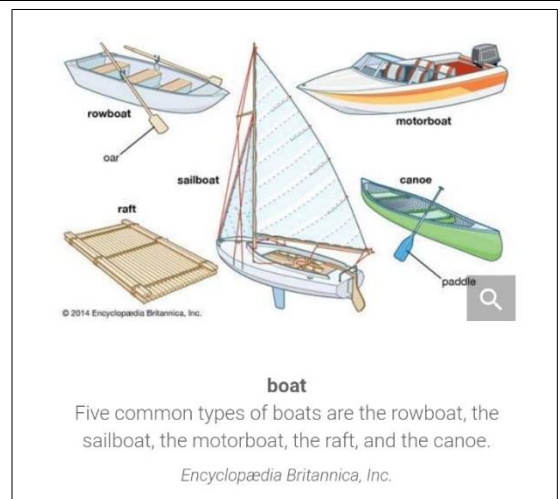
Here are some suggested building materials, but as always feel free to add in your own ideas and use what is available to you.

Materials:

- Container filled with water
- For the hull (body of the boat) - Playdoh, foil and/or carefully cut a can in half
- Cardboard, paper, coffee filter, toothpick, craft stick
- Tape & scissors
- Marbles, pennies or plastic figurines (weighted materials, in case your boat is off-balance in the water, you can fix it by adding weights in certain points of the boat.)

Take it further:

- Add decorations, design a sail, name your boat, make an anchor, add a paddle, etc.
- Test the capacity of your boat in the water with figurines, pennies or marbles.
- Assuming you’re outside, you can let the wind move your boat naturally or you can blow softly to alter its direction.



Additional links:

National Geographic Kids – Fun Facts about Boats (brief history and different types of boats):

<https://m.youtube.com/watch?v=Ae-jn4Rc4BQ>

Parks Canada - From Stem to Stern: Building a York Boat in Under 3 Minutes:

<https://www.youtube.com/watch?v=TAjCONXku1c>

Canada C3 is a signature initiative for Canada's 150th Anniversary of Confederation. The centerpiece was an epic 150-day sailing journey from Toronto to Victoria via the Northwest Passage. This video features many different ships that travel to Nunavut:

<https://www.youtube.com/watch?v=ScJ0HrTXmwo>



I recycled my daughter's artwork and taped it to cover ½ of an aluminum can. We then added a mast, a sail & some sailors.

If parents would like to email a picture or screenshot of your boat, I will add it to the collage I will put on the MCS Facebook page Friday. Questions or comments, don't hesitate to contact me via

Erin.LeCain@nbed.nb.ca

Other – Music

Hi everyone,

Oh my gosh! It is JUNE! How did this even happen? I have been walking outside and spending lots of time in my garden and mowing the dandelions. 😊

You might be able to play with a friend now so this week's activities will be for you to do outside with a friend or brother or sister.

This is the last time you will be getting Learning Opportunities for Music. Remember that I am always an email away. Send me a note anytime in the next week or during summer break. I can't wait to see you all again. I will be missing you!

karyn.macleod@nbed.nb.ca

Activity #1
Secret Handshake

Have you ever watched a tv show where two characters have their own secret handshake? Ever wanted to have your own handshake? Now you will!

Using body percussion (tapping your chest, clapping, stomping your feet, snapping, etc) create a handshake with someone in your family. Be as creative as you want. There are NO rules. I will want to see them and maybe even learn to do some of them when we get back to school.

Activity #2
Musical Hopscotch

Using chalk, draw a hopscotch board on your driveway or sidewalk. In each square, create a rhythm using ta, titi and sh. Then toss your rock into a square. Hop to that square and read the rhythm that your rock has landed on.



Activity #3 Bouncing Rhythms

Find a ball and take it outside. Bounce the ball as you say, "ta, ta, ta, ta". Then bounce the ball faster by saying, "titi titi titi titi". If you say "sh" you would have to hold the ball and not bounce it. Finally, try bouncing the ball to a rhythm that you create. For example, "ta, titi, titi, ta" or "titi, titi, ta, sh".



Other – Phys. Ed.

Can you believe it is June!? What a different time it has been. But it is warm and beautiful outside and even better that we can socialize responsibly again. I absolutely loved the warm weather last week and again took advantage to get outside as much as I could. I had the opportunity to mow my lawn last week with my new mower. It was the first time I had mowed grass since the autumn of 2018 as the grass didn't grow in Australia with the drought. I have spent a lot of time lately looking at maps of biking trails in New Brunswick and thought it might be fun to practice your mapping skills and create a map of an obstacle course. Enjoy it and be creative with your courses.

Be active and safe!

Mr. Nathan King (Nathan.King@nbed.nb.ca)

Design your Own Obstacle Course

Create a map or drawing of your obstacle course with obstacles (chairs, recyclables, shoes,...). Can you include a jumping, throwing and balance activity? Use the legend below to detail the form of movement you will use between obstacles.

Once you have it designed, build it!

Practice completing the course. Time yourself to improve or challenge someone else to complete it.

Map Legend:

—————	Walk
-----	Jog
xxxxxxxxxxxxxxxxxxxxxxxxxxx	Gallop
^^^^^^^^^^^^^^^^^^^^^^^^^^	Skip
=====	Slide
////////////////////	Your Choice

Walking Around New Brunswick Challenge



Walk! Walk! Walk!

The weather is getting beautiful and it is a great time of the year to walk and get some exercise. Mrs. Johnston and I are challenging you to keep track of your steps and kms, then log them on the MCS Facebook page as we attempt to collectively walk around NB. Or you can email me your totals. We are challenging all family members to get involved in this activity. Let's see how fast we can do this! We'll keep you updated!

Wellbeing Challenges

Physical: Complete 30 minutes of household physical activity (vacuuming, sweeping, gardening, etc.)

Emotional: Practice self-care – go to bed early, paint, relax outside on a blanket).

Social: Do something kind for a neighbor.

Cognitive: Complete a jigsaw puzzles or a word puzzle.

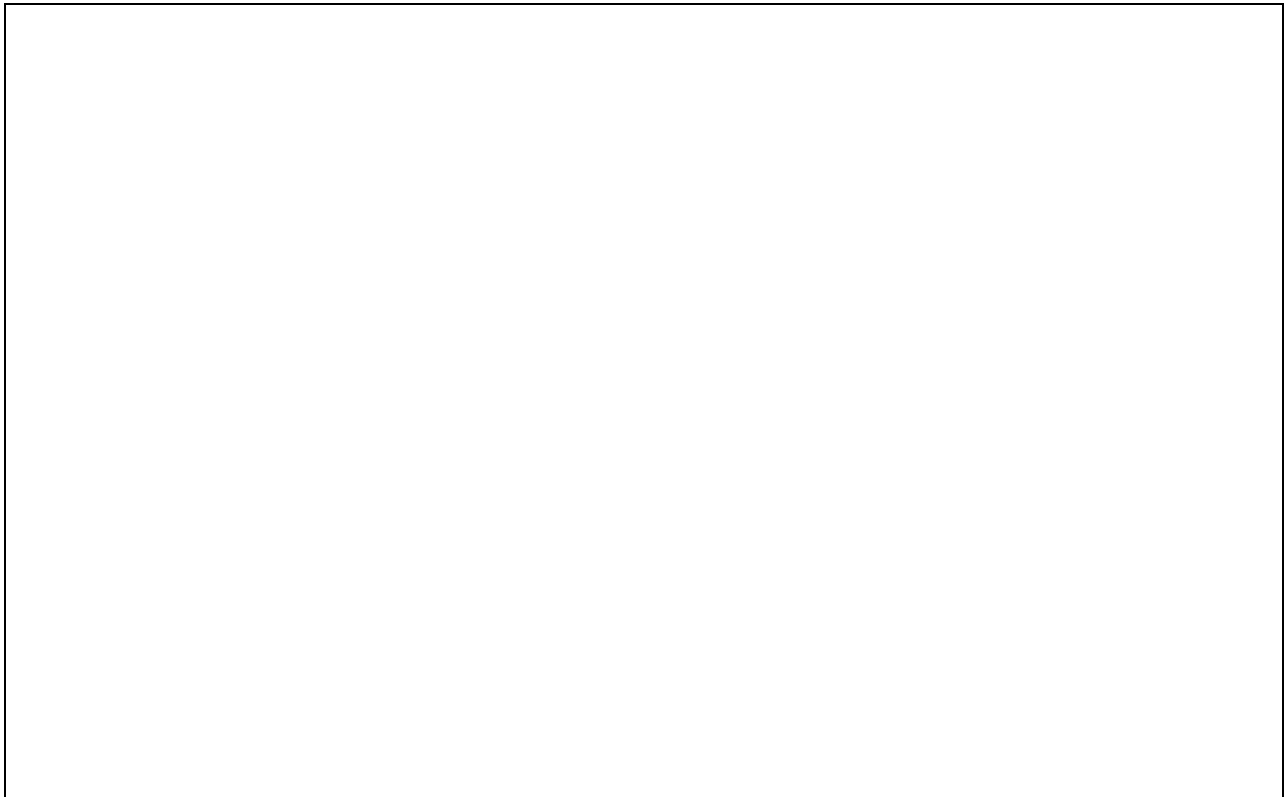
Psychological: Create a list of things you are good at.

Name: _____

Date: _____

Riddle:

**They come at night
Without being called
And are lost in the day
Without being stolen.**



Idea: _____

Why do you think that? _____
